The workshop will...

Explore personalized learning for students of all levels through the eyes of the arts using a Math infusion process across disciplines. As we know, math is a diverse subject and connected in many ways with subjects such as the Arts, Science, Technology, and Engineering. While last year this workshop was focused on investigating the benefits of effective arts inclusion with science, this year will address the connections between math and the arts for enhancing learning of concepts such as Scale, Proportion, Rotation, Symmetry, Reflection, Transition. This is STEAM and reveals the value of the Arts in STEM subjects (Science, Technology, Engineering and Math).

Through this two-day workshop, participants will foster (for their students) deeper learning opportunities, curiosity, and exploration of ways for increasing student engagement across disciplines.

In addition, participants will explore and develop approaches for students that support arts inclusion with a focus on real-world application.

On July 31, participants will receive training on the grant application and resources.

Goals

- Provide resources and strategies for modeling a math growth mindset with students.
- Promote STEAM practices for enhancing well-rounded individuals in preparation for the workforce.
- Promote Personalized Learning (direction, mindfulness, identity).
- Provide strategies for helping students find purpose in learning and a desire to work through math-based problems that are important to them and their community.

For more information, contact:

Joyce Huser  
Fine Arts Program Consultant  
Career, Standards and Assessment Services  
(785) 296-4932  
jhuser@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Opening Boundaries:

Supporting Classroom Culture by Fostering Personalized Learning and a Healthy Mindset through Arts and Math Infusion

For more information, contact:

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Workshop: July 29-30, 9:00am – 4:00pm
Grant Training: July 31, 8:30 – 11:30am

McPherson Opera House  
219 S. Main  
McPherson, KS 67460

To Register for the workshop and Grant Training, please email Celeste@mcphersonfoundation.org for registration instructions.

Refreshments will be provided throughout the day. Lunch is on your own.

4/15/2020
Opening Boundaries Workshop

Presenters

Joyce Huser is the Fine Arts Education Program Consultant for the Kansas State Department of Education. She is one of the writers for the National Core Arts Standards. She is a National Board Certified teacher with many years of experience teaching K-12 Art Education with an emphasis on Arts Integration.

Amanda Martin-Hamon holds the position of Associate Director of K-12 Education at the Spencer Museum of Art in Lawrence, KS, and has taught courses at Washburn University and the University of Kansas. She was awarded the KAEA Outstanding Educator in Museum Education, has published in Art Education and the Journal of Museum Education, and has presented at numerous professional conferences.

Johnna Smith has been teaching visual art for 19 years in Kansas. She received a Master's Degree in Art Education in 2004 from Wichita State University. She was named the KAEA Outstanding Kansas Middle Level Visual Arts Instructor (2011-2012). Johnna has served on the Kansas Curricular Standards for Visual Arts Writing and Review Committee and piloted the NCCAS Cornerstone Assessments in Media Arts. As a recipient of the Power of Art Grant (2017), she explored the Lab School of Washington, a fully arts-integrated school for students with learning differences.

Cherin Palermo has been teaching math for 6 years in Kansas. She received her Bachelors in Science in Civil Engineering from the University of Kansas in 1997. After working for 13 years as an Applications Engineer she pursued her Masters in Teaching from Pittsburg State University in 2013. Cherin is currently on her school leadership team and in her first year of the National Board Certification process. She has been nominated for the Horizon Award and was the Sunflower Ambassador for Kansas in 2019.

So Choi is currently teaching visual art in Blue Valley Schools and serving on Leawood Middle School building leadership team, Power Up Technology Team, and Sources of Strength advisor. She holds a diverse background of teaching at-risk students as well as gifted and talented youths in Baltimore, MD where she received her Secondary Art Education training. She is a National Education Art Association Award Recipient for Outstanding National Junior Art Honor Society Sponsor and Blue Valley Innovative Teacher of the Year 2013. She holds a Master's in Education from MidAmerica Nazarene University and was named the 2013 KAEA Outstanding Kansas Middle Level Art Educator of the Year and 2015 Outstanding Overall Art Educator of the Year. This is her 19th year in art education and has just been named Master Teacher for Leawood Middle School. She is a life-long learner and continues to strengthen her pedagogy by attending and presenting at conferences at state and national levels.

Classroom Benefits

Participants who attend as a school team, including math and fine arts teachers, can enhance the effectiveness and outcome of this workshop.

Registrations received by July 20 will be eligible to receive a classroom grant from the Norene Ketcherside Endowment Fund for Fine Arts. Grant amount is determined by the number of participants. The grant may be used to purchase classroom supplies during the 2020-21 school year.

To learn more, call Celeste Carlson, MCCF Director of Community Services at (620) 245.9070 or celeste@mcpersonfoundation.org.


Kansas leads the world in the success of each student.